



Castleton University

Professional Development Opportunities for Districts

Recognized for their “uniqueness”* and for how they “bring out the best in all participants,” Alison Dayton and Marianne Doe are pleased to offer workshops that feature:

- An instructional model that engages participants in a way of learning, not a how-to delivery;
- An integrated approach that presents “models and relevant assignments that are directly transferable”;
- Content and strategies that cross many current initiatives including: Flexible Pathways/Personal Learning Plans, Proficiency Based Instruction and Assessment, Responsive Classrooms, Education Outdoors, International Baccalaureate, and others;
- The opportunity for both “personal and professional fulfillment” through writing and discourse.

Workshops:

- The Text-of-Self and Nonfiction Reading and Writing derives from the premise that the “text-of-self” is central to literacy and offers participants the opportunity to explore this truth as writers, readers, and teachers.
- Complex Texts - Beyond Directed Reading Questions: This workshop presents approaches to reading complex texts using images, writing, and paired readings.
- As Far as Words Go - Authentic Strategies for Developing Vocabulary: This workshop addresses the complexity of introducing new words to students. It is constructed on the premise that students must take ownership of their own literacy as they challenge themselves and others to incorporate new words into their writing and speaking.
- Creating Complex and Nuanced Writing: This workshop presents many ways that students can construct writing that is varied and layered by research, observations, first-person narratives, and images.

About the Instructors:

Experienced teachers with advanced degrees, Alison Dayton and Marianne Doe collaborated on their practice at Middlebury Union High School for twenty years. From this experience, they developed workshops and graduate courses for teachers. They have led workshops at the NCTE Annual Convention in NYC, at Addison Northeast Supervisory Union in Bristol, VT, at Trimble Technical High School in Fort Worth, Texas, at Nashoba Regional High School in Bolton, Massachusetts, and have taught graduate courses, most recently “The Text of Self - through Castleton Center for Schools.

For more information, contact instructors Alison Dayton, alisondayton@gmail.com or Marianne Doe, m DOE51@gmail.com.